SERVE TEAM RESPONSIBILITIES

NEXT LEVEL KIDS ELEMENTARY WORSHIP LEADER

WEEKLY PREPARATION:

1. Preview the songs and song list for the weekend to feel fully comfortable with leading students into an atmosphere of praise and worship. Access the Next Level Kids Worship
on YouTube at: https://www.youtube.com/channel/UCC3maPUS9jiNQiK_TmM6kNw
2. Manage your schedule through Next Level Connect and communicate with your Coach or Admin coordinator.
3. Attend Worship Motions Team rehearsals.

BEFORE SERVICE:

1. Arrive and Check in to obtain yellow volunteer sticker. (45 minutes prior)
2. Attend Serve Team huddle (30 minutes prior)
3. Wash your hands.
4. Review the Order of Service document provided and become familiar with the flow of the service and all the different elements involved.
5. Attend appropriate team huddle to connect with your leader and team.
6. Look through your large group lesson and feel comfortable with the transitions leading into worship.
7. Make sure your environment/stage is clean and prepped for praise and worship time. If anything is missing, let your coach know as soon as possible.
8. Note any safety concerns and communicate those to your leaders.

DURING SERVICE:

1. Engage families and students through conversation and pre-service games.
2. Be "back stage" and ready 3 min prior to worship time.
3. Work effectively with the host to have FUN, engage the kids as they enter into a time of worship.
4. Transition effectively and with excitement between songs to keep students engaged.
5. Use encouraging words to engage children and enhance participation.
6. Lead a small group of students if needed.

AFTER SERVICE:

1. Make sure the stage and backstage are cleaned up and ready for the services to follow.

2. Connect with your team before leaving, sharing wins and feedback with one another!
3. Facilitate dismissal by greeting parents at the door, verify tags match, and **remove child/parent tag**.
4. Hand out Parent Cues and returning all belongings to parents.
5. Clean environment and sanitize according to procedures.